



Title: Introduction Activity: Education & Training Career Cluster #1

Grade: 6

Career Development Model:

Career Exploration

Nebraska Career Readiness Standards:

- Manages personal career development

Objective:

- Students will identify varieties of job titles for career opportunities in the Education and Training career cluster.

Materials and Supplies Needed:

- One copy of career title and description rectangles activity sheet for this lesson.
- Optional: Copies for each student of Education and Training Career Cluster at a Glance for enhancing discussion.

Class Instructions:

Time: 30 - 40 minutes

1. Inform the students that every day they come to school, they're influenced by people who work in education and training careers. Tell them that some may seem obvious, like you, their teacher, and others may not be seen every day or at all, but they do play a role in your schooling. Some also work outside of schools. Today you will mingle with your classmates to identify a variety careers within education and training.
2. Give each student one of the cut-apart rectangles of either a career title or career description.
3. Explain the Mingle and Match Careers activity:
 - a. Every student receives one piece of paper with either a title or description on it.
 - b. Every title matches with just one description and vice-versa.
 - c. Students carry their paper with them and move around the room, partnering with classmates, and reading their papers to each other in order to find the classmate with the matching paper.
 - d. When they find the matching classmate/paper, they should sit down next to

each other and wait for further instructions.

4. Write the three pathways of the Education and Training career cluster on the board. They are: Administration and Administrative Support, Professional Support Service, and Teaching/Training.

5. Have one group at a time stand and read their papers to the class and:
 - a. Ask the rest of the class to show that they either believe the match is correct by showing an American Sign Language (ASL) "C" or show that the readers should try again by showing an ASL "T."
 - b. Ask the readers if they can name someone in real life who has that career.
 - c. Ask the readers to which pathway on the board they believe their career belongs.

6. Discuss that the careers used in this activity represent some of the variety of careers in education and training. Recognize that educators and trainers work in schools, in the community, and in businesses as well as with youth and adults.

7. Continue to encourage exploration of Education and Training careers.

Credits/Sources:

Nebraska Career Education

Rectangles of Titles and Descriptions

Directions: Cut apart these rectangles. Note that there are 30 rectangles and 15 matches, which are matched by row before cutting.

Title: Athletics Coach	Description: I help people improve at sports. I can work with teams and individuals, youth and adults. Some sports that I could coach are football, dance, track and field, wrestling, water polo, and many others.
Title: Curriculum Writer	Description: I write lessons and teaching activities that teachers use with their students. These activities may be published in textbooks and workbooks, on the Internet, or in school lesson plans. I write activities, such as the one we're doing right now.
Title: School Principal	Description: I'm an education administrator who is in charge of the school. I set goals and standards for the school and students based on what the school district wants to achieve.
Title: Dance Instructor	Description: I work at a studio where I teach ballet, jazz, and hip-hop. My students attend class weekly, and at the end of a session, they perform in a recital.
Title: Motivational Speaker	Description: I speak to large and small groups of people, telling them about my personal experiences. I hope to encourage people to be happy and successful and to go after their goals and dreams.

<p>Title: Middle School Teacher</p>	<p>Description: I teach students who are usually between the ages of 11 and 14. I teach a specific subject, such as math, social studies, English, science, music, or art. I may teach classes of students as well as assist individuals.</p>
<p>Title: Librarian</p>	<p>Description: I organize materials in libraries and help people find information. I guide people to different resources that help them research topics. I work with a variety of media, such as books, videos, and online resources.</p>
<p>Title: Fitness Trainer</p>	<p>Description: I help people get in shape. I may work one-on-one with clients in a gym to teach them how to correctly use the equipment. I encourage people to work hard and keep going. I also teach exercise classes, such as yoga and spinning.</p>
<p>Title: Public Health Educator</p>	<p>Description: I teach the public about what they can do to prevent injury or disease. I plan and implement health education programs for communities, schools, and businesses.</p>
<p>Title: School Counselor</p>	<p>Description: I work in schools and help students learn about their future education and career options. I might help you set goals and decide what type of college or career is best for you. I also help counsel students about personal problems.</p>
<p>Title: University Professor</p>	<p>Description: I teach college classes as well as conduct research and write papers about my research findings. I keep up to date on the latest information and developments in my field of study.</p>

Title: Teacher Aide	Description: I provide support to both the teacher and students in the classroom. I help students learn class material and assist in managing the classroom.
Title: Test Specialist	Description: I write test questions for the assessment of students. These questions are well planned, and they help people understand what the students know. I write questions that may be part of textbooks, state tests, or college entrance exams.
Title: Financial Advisor	Description: I have deeper knowledge about the topic of finances. I help people plan ways to save and invest their money. I might advise businesses or individuals.
Title: Interpreter	Description: I help people communicate between different spoken languages or between a spoken language and sign-language. I must have a good knowledge of each language that I translate.